

- Announcements:
- HW #1 is online
  - Due Friday Jan 11 at 3pm
  - Turn into box outside Math 113

### More Sets:

Suppose  $S$  is a set. Another set  $A$  is a subset

of  $S$  if every element of  $A$  is an element of  $S$ .

Notation:  $A \subseteq S$

Ex:  $\{5, 2\}$  is a subset of  $\{2, 3, 5, 7\}$

(Remember, order doesn't matter!)

Ex:  $\mathbb{N}$  is a subset of  $\mathbb{Z}$ .

Remark:  $S = \{2, 3, 5, 7\}$

Then  $2 \in \{2, 3, 5, 7\}$   $2$  is an element

whereas  $\{2\} \subseteq \{2, 3, 5, 7\}$   $\{2\}$  is a set. It's a subset.

Empty Set: The empty set is the unique<sup>set</sup> with no elements.

It's denoted  $\{\}$  or  $\emptyset$  Intuition:  $\emptyset$  is an empty bag.

Question:  $\emptyset \neq \{\emptyset\}$

$\uparrow$  contains no elements

$\uparrow$  contains one element.

Exercises: Give an explicit description of each set

I) •  $\{x \mid x \in \mathbb{R} \text{ and } x^2 - 4 < 0\}$

II) •  $\{n \mid n \in \mathbb{N} \text{ and } n < 12 \text{ and } n \text{ is odd}\}$

III) •  $\{2a+3b \mid a \in \mathbb{N} \text{ and } b \in \mathbb{N}\}$

IV) •  $\{S \mid S \subseteq \{1, 2, 3\} \text{ and } S \text{ has at most 1 element}\}$

I)  $x^2 - 4 < 0$  exactly when  $-2 < x < 2$ .

So  $S = (-2, 2)$  ← open interval

II)  $S = \{1, 3, 5, 7, 9, 11\}$

III)  $S = \{5, 7, 8, 9, 10, 11, 12, 13, \dots\}$

{  $2+3$     $2+2+3$     $\frac{2}{3}$     $\frac{3}{3}$     $\dots$  }

(Which numbers can be written as a sum of 2's and 3's?)

IV)  $\{\{1\}, \{2\}, \{3\}, \emptyset\}$

(Hard)

One-element subsets  
of  $\{1, 2, 3\}$

Zero-element  
subset of  $\{1, 2, 3\}$

## Logic (Ch 2)

Statements: Declarative sentence that's either true or false.

Ex: 5 is even. (False)

Usually denoted  
by P, Q, R.

Non-Ex: Why was 6 afraid of 7?

Ex: The product of two even integers is even (True).

Logic: the method to get one statement to another.

Ex: P: If it's cloudy,  
it will rain  $\Rightarrow$  R: It will rain.

Q: It's cloudy. { Logic is ok even if  
P or Q are false.

Open Sentence:  $Q(x): \underbrace{x^2 - 5x + 4 = 0}$  is not a statement.  
Depends on  $x$ !

("For every  $x \in \mathbb{R}, x^2 - 5x + 4 = 0$ " is a statement.)

Sidenote: (If interested, see Gödel-Escher-Bach Ch 7 & 8)

Make the process of logic purely mechanical

And, Or, Not:

Logical "And": Given P and Q, you can form the compound statement  
(conjunction)

$$P \wedge Q \quad ("P \text{ and } Q")$$

Ex:  $P = "5 \text{ is even}"$   
 $\quad \quad \quad F$  then  $P \wedge Q$  is "5 is even and  
 $Q: "3 \text{ is prime}"$   
 $\quad \quad \quad T \quad \quad \quad 3 \text{ is prime}$   
 $\quad \quad \quad F$

Truth Table

P	Q	$P \wedge Q$
T	T	T
T	F	F
F	T	F
F	F	F

tells us the truth value  
of  $P \wedge Q$  in terms  
of P's and Q's  
truth values.

Logical "Or":  $P \vee Q \quad ("P \text{ or } Q")$  "5 is even or  
(disjunction)  $3 \text{ is prime}$ "

P	Q	$P \vee Q$
T	T	T
T	F	T
F	T	T
F	F	F

Negation: Given a statement  $P$ ,  $\neg P$  "not  $P$ "

$P$	$\neg P$
T	F
F	T

$$(\text{Next time: } \neg(P \wedge Q) = (\neg P) \vee (\neg Q))$$